Redefine Anesthesiologist Assistant education

2022

- 1. Build a unique block-based curricular model characterized by rigorous didactic training, translational simulation immersion and the most patient care contact in the industry
- 2. Foundationalize learning curriculum based on needs assessment of knowledge and skills in the target regions
- 3. Establish a novel clinical training network that is sustainable and scalable to program growth and workforce needs
- 1. Develop and mature input and output pathway programs to ease entry into the program and allow advancement of learning, particularly among minority and military populations
- 2. Integrate elective coursework into the learning curriculum to allow customization of the program to student interest
- 3. Develop open access micro-course for certification review, continuing education and service to the profession

1. Redesign the learning curriculum to be entirely competencybased rather than traditional benchmark approach

2028

- 2. Introduce dual-degree programming options
- 3. Institute a hybrid/blended curricular model that allows selfpaced learning, enrich faculty-student interaction, and minimal in-classroom instruction

Integrate technology into all facets of AA education to attract and retain the best students, improve operational performance, and enable the highest-level knowledge transfer.

- 2025

- 1. Adhere to a focused 'From & To' recruitment model that emphasizes matriculates from Appalachian foothill and Mississippi Delta regions as well as rural communities
- 2. Use predictive analytics, rapid cognition testing and psychometric evaluation for applicant matching
- 3. Develop a 'Virtual Operating Room' tour

- 1. Integrate a top-of-industry continuous performance review and quality improvement program for educational operations
- 2. Create learning dashboards to monitor student progress against internal and external benchmarks in real-time
- 3. Develop a focused certification review curriculum with gap analysis and personalized study plans

- 1. Introduce an online curriculum option to bring AA education to new geographic regions
- 2. Develop anesthesia sub-specialty micro-credential postgraduate programming
- 3. Develop a 'Virtual Anesthesia Management Platform' based on virtual reality gaming and wearable technology

Make Anesthesiologist Assistant education as affordable, accessible and academically-rich as possible

- 1. Leverage the vast clinical learning site network of VCOM within the Appalachian foothill, Mississippi Delta and Caribbean regions as learning opportunities for AA students
- 2. Remove archaic entrance criteria not proven to correlate to student success within the AA educational program
- 3. Provide advocacy leadership for advancement of the AA profession within the Southeastern United States

- 1. Introduce curricular options for working student and part-time learners
- 2. Integrate centers of excellence in Diversity, Equity and Inclusion (DEI) and student wellness
- Integrate a compendium of learning modules ("Themes") throughout the curriculum to broaden the scope of AA education and train the AA provider from holistic perspectives
- Create an active alumni association that meets regularly, celebrates the accomplishments of the school, and advances the AA profession
- 2. Develop an endowed scholarship for minority students, military veterans and matriculates from disadvantaged populations
- 3. Institute formal open access Leadership Development training