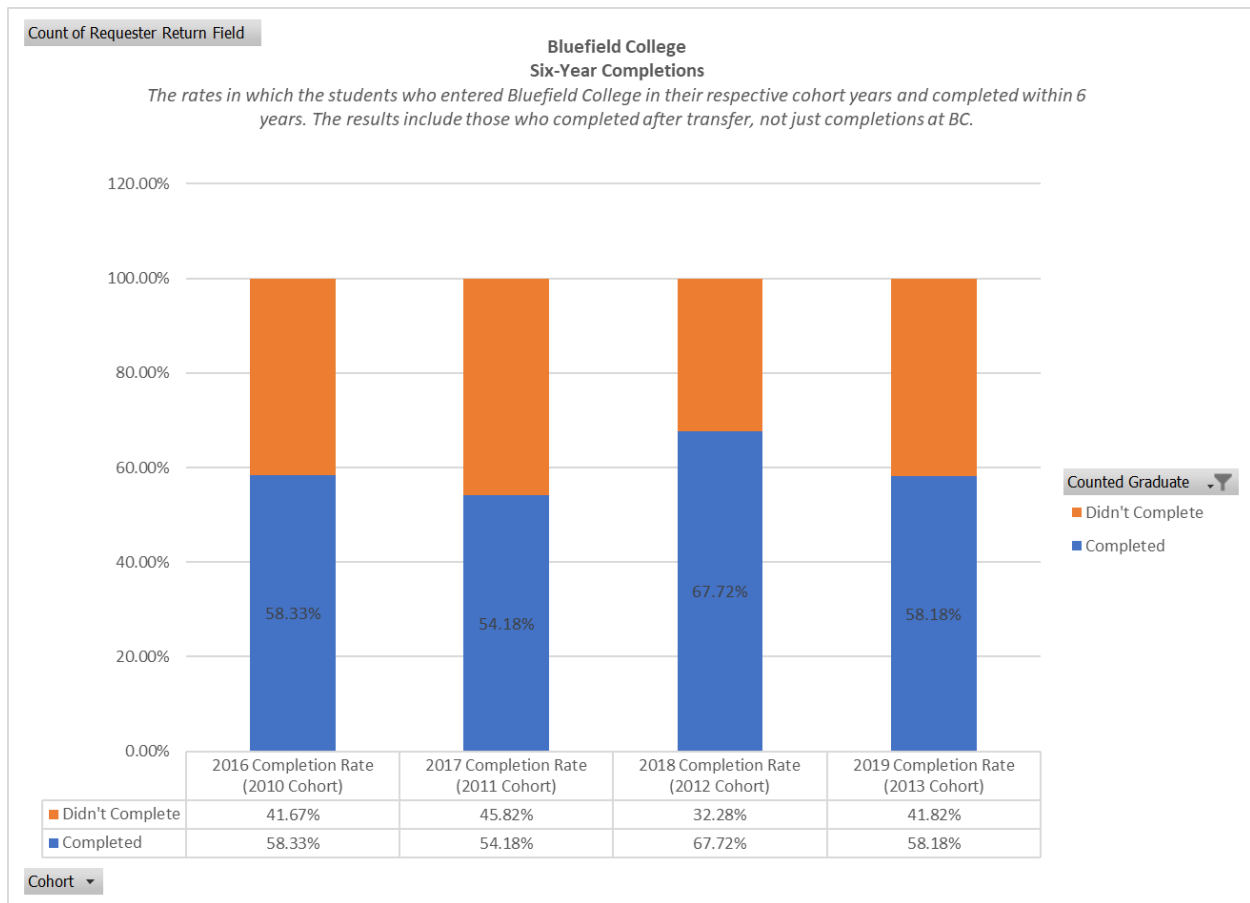


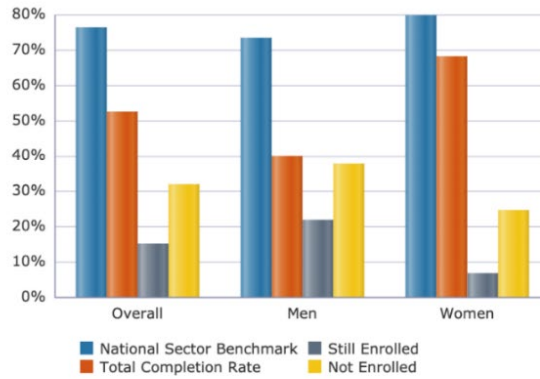
Graduation

Bluefield University disaggregates data on graduation rates by gender and ethnicity. The overall six-year completion rate for students beginning their education at Bluefield has fallen below the goal of 60% for three of the last four years, with a high point of 67.62%, almost 8 percentage points above the goal, in 2018 (2012 cohort). These data show that Bluefield falls below its national sector benchmark (76.27%) but above the total completion rate for four year institutions (52.64%).



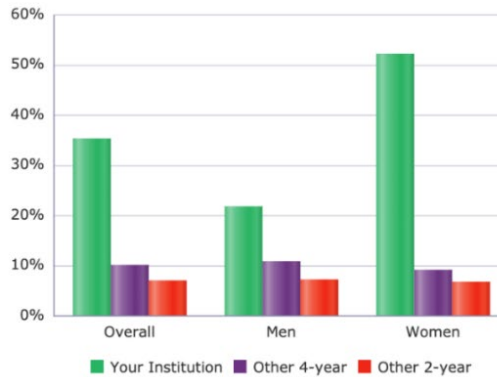
Disaggregating these completion data by gender shows that at Bluefield, completion rates for women far exceed those for men—a difference of nearly 30 percentage points overall in a composite representation of several cohorts. While not all of the men who did not graduate in six years left the institution (at the end of six years, 22% were still enrolled, compared to only 7% of women), disaggregation of this sort created a pathway for initiatives that will create interest and engagement for male students in particular.

Six Year Outcomes for Students Who Started at Your Institution, by Gender



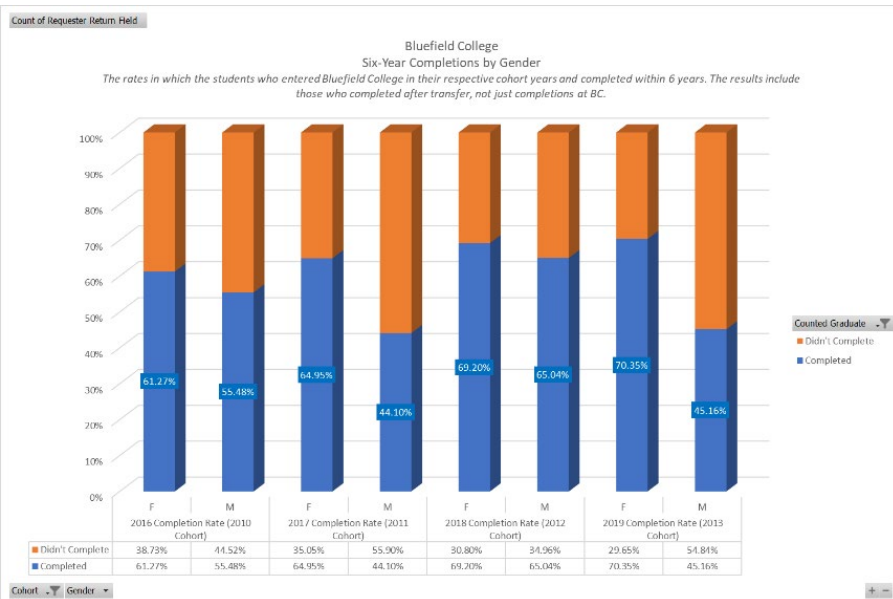
	National Sector Benchmark	Total Completion Rate	Still Enrolled	Not Enrolled
Overall	76.47%	52.64%	15.3%	32.06%
Men	73.54%	40.08%	22.01%	37.91%
Women	79.91%	68.32%	6.92%	24.76%

Six Year Completions Rates, by Institution Type, for Students Who Started at Your Institution, by Gender



	Your Institution	Other 4-year	Other 2-year
Overall	35.4%	10.16%	7.08%
Men	21.86%	10.93%	7.29%
Women	52.3%	9.19%	6.82%

Disaggregating these data still further, however, shows that while women typically complete at a higher rate than men, there are wide variances from year to year, with nearly comparable results across genders in some cohorts and wide variances across genders in others.



Similarly, completion rates vary among different ethnicities. As evident in the NSC data below, although some demographic groups have had very few members studying at Bluefield over the past decade or more (there have been only four students identifying as American Indian and three as Asian, for example), some trends are evident, such as that white students complete at a consistently above-average rate, and black/non-Hispanic students complete at a lower rate as shown in graphic below.

Cohort Year	Completed
2016 Completion Rate (2010 Cohort)	58.33%
Asian/Pacific Islander	60.00%
Black/Non-Hispanic	56.25%
Hispanic	55.56%
Non-resident alien	0.00%
Unknown/Unreported	52.94%
US - Other	60.00%
White/Non-Hispanic	60.56%
2017 Completion Rate (2011 Cohort)	54.18%
American Indian/Alaskan Native	50.00%
Black/Non-Hispanic	39.66%
Hispanic	70.00%
Other-Not US	0.00%
Unknown/Unreported	66.67%
US - Other	42.11%
White/Non-Hispanic	60.07%
2018 Completion Rate (2012 Cohort)	67.72%
American Indian/Alaskan Native	20.00%
Asian/Pacific Islander	100.00%
Black/Non-Hispanic	56.16%
Hispanic	85.71%
Other-Not US	100.00%
Unknown/Unreported	78.95%
US - Other	71.43%
White/Non-Hispanic	70.18%
2019 Completion Rate (2013 Cohort)	58.18%
American Indian/Alaskan Native	0.00%
Asian/Pacific Islander	50.00%
Black/Non-Hispanic	40.21%
Hispanic	54.55%
Non-resident alien	100.00%
Other-Not US	33.33%
Unknown/Unreported	57.69%
US - Other	28.57%
White/Non-Hispanic	68.42%

For Bluefield University, success indicators are, as much as possible and reasonable, disaggregated according to the parameters of delivery format, gender, and ethnicity of students.